# Me & Money Toolkit





Ath BIRL'S JAN







## Me & Money Toolkit

## **Activity A**

Can the difference between having and not having money change how we feel?

## You can use the table below to make some notes following the group activity within the workshop.

What having money can do for us	How that makes us feel	What not having money can do for us	How that makes us feel
Able to do fun things with friends		Can't do what we want with friends; our options are restricted	
Able to buy, wear and do the things we want		Cannot buy the things we want	
Our family don't have to worry about money		Our family may be struggling; arguments may happen more frequently and relationships may be strained	
We have options for the future		Our choices may be restricted; we are so preoccupied with present concerns we don't have space to worry about the future	

## Money & Mental Health Wheel

Click below to play the animation



Are there any areas where you are stuck on the inner circle? Which Circuit breakers can you use to avoid getting stuck in the cycle?

Places where I am stuck	Circuit breakers	

## **Tool: Money Conversation Bubble**

(to be completed during your own time)

In your toolkit, you have an opportunity to add some people into your Money Conversation Bubble and plan how a conversation with them could support you. Just follow the examples and add:

- 1. The people you feel you could talk to
- 2. What you would want to talk to them about
- 3. What you might like to get from that conversation

#### What I hope to get from the

**conversation** E.g. understanding what's going on with money in our family right now

#### What can I talk to them about E.g. feeling anxious about money

e.g Mum

then the set of the se ess on going our e.g Sam

People I can e.g Ravi talk to about money

Who else might you like to invite into your conversation bubble and why?

Are there barriers to discussing money with this person?

How can you overcome those barriers?

Conversion to contract the conversion of the contract of the c MIRELINDIE DO GET FOIN THE

> them about E.g. spending too much money or

social media

What can I talk to

A COLLECTION CONTRACTOR CONTRACTOR COLLECTION CONTRACTOR COLLECTION CONTRACTOR CONTRACTO

CONTRACTURE LUC LITER CONTRACTURE LUC LITER CONTRACTURE LUC LUC LITER CONTRACTURE SUCCESSION SUCCES

feeling and get some advice on what What I hope to get from the conversation E.g. share how I'm can do to get out the habit

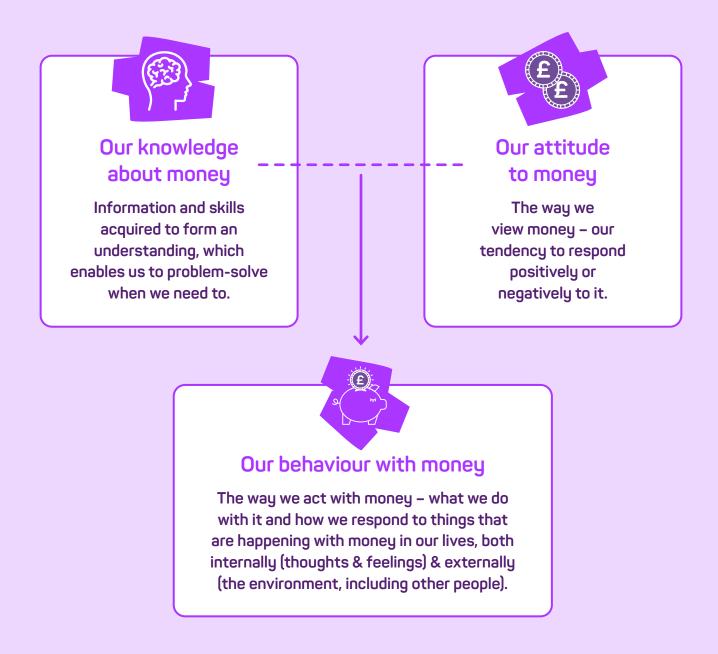
## Activity B – My attitude to money: financial resilience self-evaluation rating scale

Complete the rating scale below by rating each statement from 1 to 5 where 1 = This doesn't relate to me or 5 = This is totally me.

Money attitude	Rating 1 to
I never spend on impulse and always think carefully before I buy anything	
I can look at content from influencers on social media or things my friends have wit feeling I need to buy things to be like them	hout
If I need money for something, I can usually spend my own or ask my family for help without worrying about it	)
I am comfortable talking to my family about money and try not to let my family's relationship with money affect me	
I feel confident about switching from my parents mostly controlling my money to m my money myself in the future	nanaging
If I'm stressed about my money situation – whether my own or my family's - I can ta someone about it	alk to
I enjoy my money and treat myself and my family and friends sometimes	
I try to save some of my money for the future and things I might want or need	
I keep track of my money and always know what's in my bank account	

Areas I'd like to work on	What I can do to improve in this area
E.g. keeping better track of my money	E.g. Getting into the habit of checking my bank account every week

## The Knowledge, Attitude & Behaviour Pathway



## Activity C – Scenarios

## Alex's story

'I really want to go on the school trip but I know my parents can't afford to pay for it. I bet all of my friends are going and I'll be the only one left behind whilst they're all having a brilliant time.

There's no way I can ask my parents about the trip, I feel guilty enough that the sport I play is so expensive. I may as well give it up now as I'd never be able to afford to pay for it myself when I'm older.

I don't feel like I can talk to my family about this stuff, I wouldn't know what to say.'

## Jada's story

'At the moment I've got so much coursework and revision to do in the evenings.

I find it hard to focus and I worry I'll never get it done. I just end up scrolling on my phone and usually spend money to make myself feel better and take my mind off things.

Then I feel annoyed that I've spent all my pocket money on stuff I don't need. My best friend is so much better with money, I wish I was more like her. I know I can talk to her about this kind of stuff, but I just try to avoid thinking about it all.'

The situation	How this is making them feel	What advice might yo give to Alex and Jada
Alex doesn't think he can go on the school trip because he thinks his parents can't pay for it.		
Jada is finding it hard to focus on her school work so she spends all her money on things she doesn't need.		

#### How would you support Alex and Jada?

## Activity D – What's your Money Manner?

## **Buying habits**

#### Question 1

- A. I only buy something if I really need it.
  - B. I weigh up whether I need it, but sometimes I do buy something because I want it.
  - C. I tend to buy things whenever I want. If you've got it spend it!

#### Question 2

- A. I don't rush into buying things, I shop around and make sure I'm getting a fair price. If I'm not, I leave it.
- B. I spend a bit of time doing my research then just go with whatever feels like the best option.
- C. If I see something I like, I usually buy it. If I over-think it, it takes the enjoyment out of it.

## Having savings

#### Question 3

- A. Having savings is really important to me.
- B. I think it is important to have a balance between saving and spending.
- C. For now I try to live in the moment, but I know that having savings will be important one day.

## Others spending money on me

## Question 4

- A. I feel guilty when other people spend money on me.
- B. I am aware that certain things I do cost my parents/carers money but I am comfortable with this and would feel ok to discuss it with them if I felt it were becoming a problem.
- C. It isn't something I think about much, but I am grateful that they do it.

## My financial future

#### Question 5

- A. I feel nervous about having enough money when I'm older so I am trying to learn as much as I can now to help me in the future.
- B. I know some things I want to do in the future but I am not sure how I'll manage to pay for them yet.
- C. It will all work out, I can't see the point in looking too far ahead. I feel hopeful and optimistic.

## If you had mostly As

Your Approach is **Cautious** 

## If you had mostly Bs

Your Approach is **Considered but Confident** 

## If you had mostly Cs

Your Approach is **Carefree** 



My money manner is:

#### Cautious

Being cautious shows you care and that you are learning the value of money. Try to allow yourself to feel optimistic about your financial future and give yourself permission to enjoy spending money from time to time too!

#### Considered and confident

You are thoughtful when it comes to money yet you also go with what feels right after thinking it through. Be mindful that sometimes life doesn't go to plan and unexpected events may happen that we haven't prepared for - having a willingness to adapt is key to building financial resilience.

#### Carefree

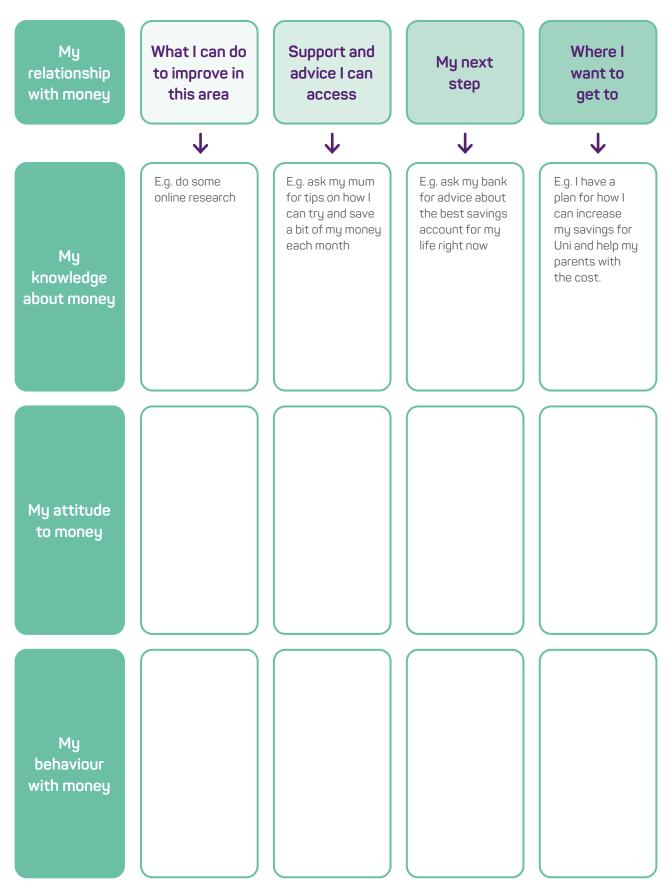
There is a lot to be said about being in the moment and not spending time worrying about things unnecessarily. Research shows that learning about money at your age can help set you up for your future so it could be worth making money management more of a priority and ensure you have the knowledge necessary to look after your money throughout your life.

## **Top Tips**

- Learning about money and considering our choices can be very beneficial.
- It is also important to have dreams and aspirations and be hopeful that you can achieve them.
- As with many things in life, it is about moderation (e.g. thinking about money, but not over-thinking or avoiding thinking about it)
- Becoming self-aware of our attitudes and behaviours is all part of building financial resilience. Understanding how money can affect our mental health can also help us make better choices.

## My Money Action Plan

Identify the choices you can make to reduce your money stress today, over the next month and year.



## Key Takeaways for Money and Mental Health



## Top Tips on the Go!

#### Make wise choices FREF If you are keen to learn about how to make healthy Park that worry and positive choices around spending, many financial "The best things If you're worrying about institutions recommend the something financial in the in life are free" 50-30-20 approach: 50% on future that you can't do your needs, 30% on your wants, Find free activities. anything about right now, try 20% on your savings. fun doesn't always have to park it, leave it and come a price taq! back to it when you need to. 30 20 See the bigger picture Control the controllables You can spend less on fashion whilst doing your bit to help Ask yourself, what can I do right How are you? the environment too... why now to help me take control not buy pre-loved or 2nd hand The way we feel can change of the situation. Remember. items instead of new? Giving to just one small change on the from day to day, this can charity shops is a great way of vicious cycle can make all the impact our thoughts, feelings helping too! difference. and actions around other areas of our lives, such as money. Be kind to yourself! D. It's never too Talk money early to learn It's normal to occasionally worry about money, but if you find it Research shows that learning overwhelming and it's making you how to manage your money as anxious, it's important to reach a teenager can help set you up out for help. It's not the easiest for your future. It is important to Dare to dream thing to do, but there is help out learn the value of money. Why there. If you're not sure how to not ask your parents or carers if Set some goals around start a conversation, write down they can help you to take over the the things that are what you'd like to say. budgeting at home for a week? important to you. Thank the part of Less comparing Me & you that is cautious and despairing Being sensible and Money Comparing what we have or thinking things through haven't got to others can leave can be very helpful when it us feeling disappointed and comes to moneu. jealous. Practise gratitude, being thankful for what we do have. thank you! Although money is important in many ways, it doesn't define who you are as a person.

## Signposting for Future Help

The following resources have been carefully selected to help you continue to develop your sense of financial resilience and build upon your financial wellbeing knowledge. Remember that financial resilience is a continuing practice, and we will continue to learn and choose how we act and respond to money throughout our lives.

## **Keep Learning**

## The Mix

Alongside general emotional support and wellbeing advice for young people, The Mix offer a free <u>money management</u> <u>skills online course</u> to help develop your knowledge further.

## GoHenry

A combination of banking account and learning and advice guides, accessible online or via app, GoHenry can help develop your financial resilience. **Please note:** a charge may apply for access to GoHenry. Download the GoHenry app from <u>Google Play</u> or <u>Apple App Store</u>.

## MoneySense from Natwest

Natwest have developed a series of <u>bitesize info videos</u> to help you learn during your lunch break.

## **General Reference Guides**

## The Money Charity

Find overall guidance and information on managing your finances with The Money Charity; or download their <u>free</u><u>Student Money Manual</u> for easy reference.

## YoungMinds

Dedicated to supporting young people with their wellbeing, YoungMinds have developed a specific <u>Money & Mental</u> <u>Health Guide</u> for your reference.

## GoHenry

With age specific guidance around financial choices and resilience with money, GoHenry offer free financial money guides for  $\underline{14-16}$  year olds and  $\underline{16-18}$  year olds for download.

## MyBnk

A range of downloadable <u>info guides</u> on budgeting, savings, debt management and understanding benefits.



## **Tools & Calculators**

## Money Helper

Money Helper offer a range of <u>budgeting calculators</u> to help you manage your money and plan your spending.

## The Prince's Trust

The <u>budgeting planner</u> and <u>savings calculator</u> from The Prince's Trust can help you plan ahead and prepare for future spending.



## Barclays

Alongside specific support in <u>understanding your payslip</u>, which we know can be confusing for us all, Barclays have also developed a <u>Needs vs Wants Tool</u> to help feel more in control of the choices you make around your spending.

## Managing Debt & Benefits

Whether you're looking for help with your own debt or benefits support or looking for help for family or adults in your life, the following services are available with expert advice. Remember you should never take the pressure of other people's financial problems on yourself, so some of these may help you when you want to help others.

## Mental Health & Money Advice

A service provided by Mental Health UK, <u>Mental Health &</u> <u>Money Advice</u> offer practical online guidance, support and toolkit to help people manage and improve their money and mental health, including those struggling with debt.

#### StepChange

<u>StepChange</u> are the leading debt charity providing free debt advice.

## **Citizens Advice**

Citizens Advice offer this specific <u>info guide</u> around debt struggles and where to each out for help.

## MoneyHelper

MoneyHelper offer direct support pages on <u>general money</u> <u>troubles</u> and <u>benefits support</u>.

## National Debtline

<u>National Debt Helpline</u> for free, impartial advice on how to manage debts.

If you ever feel in need of greater emotional support or advice around mental health, you can get in touch with one of the support services below or reach out to support services through one of the four national charities within Mental Health UK.



#### Samaritans

Overview: listening service and emotional support, 24 hours a day, via phone and email. Nation: UK-wide Contact: <u>www.samaritans.org</u>, 116 123 (freephone) Age Range: all ages

#### ChildLine

Overview: Free, confidential helpline for children and young people, 24 hours a day. Nation: UK-wide Contact: <u>www.childline.org.uk</u>, 0800 1111 Age Range: Under 18s

#### Mental Health UK

Overview: A partnership of the four UK mental health charities offering support nationwide; Rethink Mental Illness, Support in Mind, Adferiad Recovery, and MindWise. Nation: UK-wide Contact: www.mentalhealth-uk.org Age Range: all ages